

**WASSCE / WAEC ENGLISH LANGUAGE MAY / JUNE 2015 PAST  
QUESTION PAPER 1 (OBJECTIVES)**

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<div style="border: 2px solid black; padding: 5px; display: inline-block;"><b>S3022&amp;1 June</b> <b>WASSCE 2015</b> <b>ENGLISH</b> <b>LANGUAGE 2&amp;1</b> <b>Essay &amp; Objective</b> <b>3 hours</b></div> <div style="font-size: 48px; font-weight: bold; margin-left: 20px; vertical-align: middle;">2&amp;1</div>	<b>Name:</b> ..... <b>Index Number:</b> .....
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**THE WEST AFRICAN EXAMINATIONS COUNCIL**  
**West African Senior School Certificate Examination**  
**ENGLISH LANGUAGE 2 & 1**

**June 2015** **3 hours**

*Do not open this booklet until you are told to do so. While you are waiting, write your **name and index number** in the spaces provided at the top right-hand corner of this booklet and thereafter, read the following instructions carefully.*

*This booklet consists of **two Papers**. Answer **Paper 2** which comes first, in your answer booklet and **Paper 1** in your Objective Test answer sheet. **Paper 2** will last for **2 hours** after which the answer booklet will be collected. Do not start **Paper 1** until you are told to do so. **Paper 1** will last for **1 hour**.*

**DO NOT TURN OVER THIS PAGE UNTIL  
YOU ARE TOLD TO DO SO.**

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE  
FOUND LOOKING AT THE NEXT PAGE BEFORE  
YOU ARE TOLD TO DO SO.**

**WHILE YOU ARE WAITING, READ THE FOLLOWING  
INSTRUCTIONS CAREFULLY.**

Paper 1

OBJECTIVE TEST

1 hour

[ 80 marks ]

1. Use **HB** pencil throughout.
2. If you have got a blank answer sheet, complete its top section as follows.
  - (a) In the space marked *Name*, write in capital letters your **surname** followed by your **other names**.
  - (b) In the spaces marked *Examination*, *Year*, *Subject* and *Paper*, write '**WASSCE**', '**2015 JUNE**', '**ENGLISH LANGUAGE**' and '**1**' respectively.
  - (c) In the box marked *Index Number*, write your **index number** vertically in the spaces on the left-hand side. There are numbered spaces in line with each digit. Shade carefully the space with the same number as each digit.
  - (d) In the box marked *Paper Code*, write the digits **302113** in the spaces on the left-hand side. Shade the corresponding numbered spaces in the same way as for your index number.
  - (e) In the box marked *Sex*, shade the space marked **M** if you are male, or **F** if you are female.
3. If you have got a pre-printed answer sheet, check that the details are correctly printed, as described in 2 above. In the boxes marked *Index Number*, *Paper Code* and *Sex*, **reshade** each of the shaded spaces.
4. An example is given below. This is for a **male** candidate, whose name is **Chukwuma Adekunle Ciroma**, whose **index number** is **4251102068** and who is offering **English Language 1**.

## THE WEST AFRICAN EXAMINATIONS COUNCIL

PRINT IN BLOCK LETTERS

Name: CIROMA CHUKWUMA ADEKUNLE Examination: WASSCE Year: 2015 JUNE  
Surname Other Names  
Subject: ENGLISH LANGUAGE Paper: 1

INDEX NUMBER	
4	0 1 2 3 4 5 6 7 8 9
2	0 1 2 3 4 5 6 7 8 9
5	0 1 2 3 4 5 6 7 8 9
1	0 1 2 3 4 5 6 7 8 9
1	0 1 2 3 4 5 6 7 8 9
0	0 1 2 3 4 5 6 7 8 9
2	0 1 2 3 4 5 6 7 8 9
0	0 1 2 3 4 5 6 7 8 9
6	0 1 2 3 4 5 6 7 8 9
8	0 1 2 3 4 5 6 7 8 9

For Supervisors only.

If candidate is absent shade this space: ☐

PAPER CODE	
3	0 1 2 3 4 5 6 7 8 9
0	0 1 2 3 4 5 6 7 8 9
2	0 1 2 3 4 5 6 7 8 9
1	0 1 2 3 4 5 6 7 8 9
1	0 1 2 3 4 5 6 7 8 9
3	0 1 2 3 4 5 6 7 8 9

SEX	
Indicate your sex by shading the space marked M (for Male) or F (for Female) in this box:	<input type="checkbox"/> M <input type="checkbox"/> F

### INSTRUCTIONS TO CANDIDATES

1. Use grade **HB** pencil throughout.
2. Answer each question by choosing one letter and shading it like this: [A] [B] [C] ☒ [D]
3. Erase completely any answers you wish to change.
4. Leave extra spaces blank if the answer spaces provided are more than you need.
5. Do not make any markings across the heavy black marks at the right-hand edge of your answer sheet.



Answer all the questions.

Each question is followed by **four** options lettered A to D. Find out the correct option for each question and shade in pencil on your answer sheet, the answer space which bears the same letter as the option you have chosen. Give only one answer to each question. An example is given below.

Be sure you understand the instructions at the beginning of each section before you try to answer any of the questions that follow them.

Do **not** spend too much time on a question. If you find a question difficult, leave it and go on and try it again later.

Use **HB pencil** throughout. If you wish to change an answer, erase your first answer completely and shade the appropriate space for the new answer.

Do all rough work on this question paper.

An example is given below.

He got into trouble in an attempt to conceal the truth ..... me.

- A. to
- B. against
- C. from
- D. for

The correct answer is from, which is lettered C and therefore answer space C would be shaded.

[A] [B] [C] [D]

Think carefully before you shade the answer spaces; erase completely any answer(s) you wish to change.

Now answer the following questions.

#### SECTION 1

In each of the following sentences, there is one underlined word and one gap. From the list of words lettered A to D, choose the one that is **most nearly opposite** in meaning to the underlined word and that will, at the same time, correctly fill the gap in the sentence.

1. The officer was expecting to be ..... by his boss, but he was censured.

- A. questioned
- ☒ B. praised
- C. decorated
- D. guided

2. The honour that was conferred on the general has been .....

- ☒ A. withdrawn
- B. confirmed
- C. rejected
- D. destroyed

3. The modest young man was rewarded while his ..... brother was punished.

- A. intelligent
- B. handsome
- ☒ C. conceited
- D. wicked

4. Young people are known for their ..... which contrasts with the composure of adults.  
 A. ability  
 B. ☒ instability  
 C. activity  
 D. credibility
5. It is a fact that pride is a less admirable quality than .....  
 A. ☒ humility  
 B. honesty  
 C. affection  
 D. tenderness
6. It is obvious that many people prefer affluence to .....  
 A. scarcity  
 B. thrift  
 C. waste  
 D. ☒ poverty
7. While some workers felt that the terms were amicable; others thought that they were .....  
 A. strange  
 B. disagreeable  
 C. bad  
 D. ☒ hostile
8. Now that the people of this community are living in comfort, I don't think they will want to go back to their days of .....  
 A. disappointment  
 B. hardship  
 C. strife  
 D. ☒ starvation
9. False witnesses castigate rather than ..... the accused.  
 A. expose  
 B. appease  
 C. punish  
 D. exonerate
10. Some teachers dissuade students from studying Mathematics, but others ..... them.  
 A. motivate  
 B. lure  
 C. instruct  
 D. reward

## SECTION 2

From the words lettered A to D, choose the word that **best completes** each of the following sentences.

11. After assuring the authorities that he would not escape, the prisoner was released on .....  
 A. suspension  
 B. record  
 C. parole  
 D. probation



12. A judge is required to ..... justice fairly.  
 A. defer  
 B. dispense  
 C. define  
 D. dispel
13. The disease was ..... by the doctors as pneumonia.  
 A. diagnosed  
 B. prescribed  
 C. construed  
 D. decided
14. The court granted an ..... against the eviction of the tenant.  
 A. adjournment  
 B. injunction  
 C. indictment  
 D. adjudication
15. He was given a certificate of ..... in English.  
 A. efficacy  
 B. efficiency  
 C. proficiency  
 D. sufficiency
16. The ..... years of a child's life mould his character.  
 A. restrained  
 B. constructive  
 C. conflicting  
 D. formative
17. He bore his troubles with .....  
 A. leniency  
 B. preference  
 C. discretion  
 D. patience
18. Public money should be used only for ..... purposes.  
 A. legitimate  
 B. discreet  
 C. legal  
 D. executive
19. The truth of the evidence is .....  
 A. irreversible  
 B. irrefutable  
 C. irreparable  
 D. irretrievable

20. As a millionaire, he lives in abundance. This means that he
- prudence
  - affluence
  - frugality
  - abundance

## SECTION 3

After each of the following sentences, a list of possible interpretations is given. Choose the interpretation that you consider **most appropriate** for each sentence.

21. On hearing the news, he flew off the handle. This means that he
- changed his decision.
  - ran away.
  - felt very disappointed.
  - became very angry.
22. John's money was barely enough to keep the wolf from the door. This means that
- John had killed a wolf.
  - the money was just sufficient.
  - the situation was desperate.
  - John spent money lavishly.
23. He was given the boot by the chairman. This means that he was
- offered a pair of boots.
  - promoted.
  - sacked.
  - sent to buy boots.
24. Since he left home, he has been trying to find his feet. This means that he
- has been suffering a lot.
  - lost his pair of shoes.
  - has forgotten about his relatives.
  - has been trying to get used to his new situation.
25. He finds it difficult to put up with her behaviour. This means that he finds it difficult to
- tolerate her behaviour.
  - understand her behaviour.
  - determine her behaviour.
  - consider her behaviour.
26. The government troops extended the olive branch to the rebels. This means that the government troops
- had reached a critical stage.
  - killed a lot of rebels.
  - were ready for peace.
  - defended their territory bravely.
27. At the last minute, he had cold feet. This means that he
- suddenly fell ill.
  - became nervous.
  - lost his imagination.
  - rejected the offer.



28. He was advised to pull himself together. This means that he was advised to
- keep his plans secret.
  - change his mind.
  - control himself.
  - keep the matter to himself.
29. He was sad to learn that his friend had gone round the bend. This means that his friend had
- gone overseas.
  - gone mad.
  - lost his job.
  - been very ill.
30. The young man quickly paid his debt to save his face. This means that the young man
- wanted to avoid disgrace.
  - did not want to be slapped.
  - wanted to preserve his looks.
  - did not want to be a debtor.

## SECTION 4

From the words lettered A to D below each of the following sentences, choose the word or group of words that is **nearest in meaning** to the underlined word as it is used in the sentence.

31. Modou is endowed with great potential.
- enlightened
  - provided
  - gifted
  - inspired
32. Collaboration is essential to the success of the team.
- desired
  - indispensable
  - effective
  - appropriate
33. I really wish to assure you that we now have a reliable leader.
- dependable
  - realistic
  - sensible
  - resolute
34. This is a chance of a life time.
- an advantage
  - a privilege
  - an opportunity
  - a possibility
35. Children often behave badly out of ignorance.
- illiteracy
  - inexperience
  - unfamiliarity
  - simplicity

36. She lived a virtuous life.  
 A. modest  
 B. brave  
 C. normal  
 D. righteous
37. Olu insisted on his freedom to choose his career.  
 A. wish  
 B. independence  
 C. ability  
 D. right
38. Hindering justice may earn you a fine.  
 A. Impeding  
 B. Retarding  
 C. Stopping  
 D. Delaying
39. The professor's explanation of the point was very lucid.  
 A. long  
 B. clear  
 C. prompt  
 D. complicated
40. The luminous hands of the clock attracted the baby.  
 A. bright  
 B. colourful  
 C. glaring  
 D. beautiful

## SECTION 5

From the words or group of words lettered A to D, choose the word or group of words that best completes each of the following sentences.

41. That utterance is quite unlike you, please, come ..... it!  
 A. through  
 B. of  
 C. off  
 D. against
42. If I ..... enough money, I would buy a car.  
 A. had  
 B. have had  
 C. had had  
 D. have
43. He should take ..... the appointment next week.  
 A. in  
 B. up  
 C. on  
 D. to



44. In trying to escape, the thief ran ..... the police.  
 A. upon  
 B. by  
 C. into  
 D. through
45. I have always counted ..... his friendship.  
 A. in  
 B. to  
 C. with  
 D. on
46. The caller was told to ..... the line.  
 A. hold off  
 B. hold up  
 C. hold on  
 D. hold
47. The coach ..... him to have scored a goal.  
 A. was expecting  
 B. expected  
 C. had expected  
 D. has expected
48. After eating all the mangoes, he shouldn't complain of stomach ache, .....?  
 A. isn't it  
 B. would he  
 C. should he  
 D. should it
49. Mary did her best ..... failed to reach the pass mark.  
 A. but  
 B. however  
 C. so  
 D. and
50. The authorities have shown no signs of giving ..... to their demands.  
 A. off  
 B. away  
 C. over  
 D. in
51. We must hurry now for there is not ..... time left.  
 A. some  
 B. much  
 C. plenty  
 D. any
52. Those properties are ..... sale.  
 A. up for  
 B. up on  
 C. out for  
 D. down on

53. I have always preferred unripe plantain ..... yam.
- to
  - than
  - from
  - for
54. Give it to Aminata, it is .....
- her
  - their
  - yours
  - hers
55. Please, don't speak evil ..... the dead.
- to
  - of
  - on
  - for
56. My brother was about ..... his house when I arrived.
- to leaving
  - to have left
  - to leave
  - to be leaving
57. Neither Jack nor Jill ..... there yesterday.
- are
  - were
  - is
  - was
58. I have ..... completed the task.
- more and less
  - more or less
  - more than less
  - more but less
59. After two hours of continuous work, the group broke ..... lunch.
- with
  - from
  - for
  - to
60. He finally hit ..... the idea of travelling abroad.
- out
  - at
  - on
  - up
61. The standard of education has gone .....
- out
  - down
  - off
  - by



62. The council appointed a ..... committee to look into the matter.  
 A. five-men  
 B. five-men's  
 C. five-man  
 D. five-man's
63. After the quarrel, he made it ..... to his friend.  
 A. in  
 B. out  
 C. on  
 D. up
64. The task is ..... for us to undertake.  
 A. much too difficult  
 B. too much difficult  
 C. more too difficult  
 D. quite too difficult
65. I will always stand ..... him.  
 A. by  
 B. with  
 C. to  
 D. for
66. We arrived just ..... time for the grand opening.  
 A. by  
 B. about  
 C. before  
 D. in
67. Bakary can lift this heavy log, .....?  
 A. isn't it  
 B. can't he  
 C. does he  
 D. doesn't he
68. The President's speech ..... yesterday at 8.00 p.m.  
 A. is broadcast  
 B. is being broadcast  
 C. has been broadcast  
 D. was broadcast
69. It is such a bad place ..... I will never dream of going there again.  
 A. thus  
 B. therefore  
 C. that  
 D. then

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70. We will leave ..... you are ready.

- A. as when
- B. whenever
- C. as ever
- D. soon as

## SECTION 6

In the following passage, the numbered gaps indicate missing words. Against each number in the list below the passage, four options are given in columns lettered A to D. Choose the word that is the **most suitable** to fill the numbered gaps in the passage.

The life of a professional sportsman is always hectic. Consider his typical day. As soon as he wakes up in the morning, he jumps out of bed hurriedly and wears his — 71 —. Promptly, he goes out to — 72 — for an hour or so, covering a few miles. However, on some other days, he might choose to practise with the skipping — 73 — at home. Having completed whichever one it is, he goes in for a shower and dresses for the day's training — 74 —. This phase varies according to his speciality. If he is a boxer, he goes into the — 75 — to deal with the punching bag and later with a sparring partner, usually under the watchful — 76 — of his coach. If he is a sprinter, he engages in continuous practice, — 77 — his performance with a stopwatch. If he is in football, netball, volley ball, or lawn tennis, he can best practise with others while the coach watches, calling attention to specific skills and — 78 — not well mastered. In most cases, training lasts virtually the better part of a day, and often ends in discussions where certain technicalities are ironed out.

Now, when medals are — 79 —, most people who just watch actions on the television hardly realize what it takes to become a star. When all the — 80 — are considered and the high risks taken into account, one would realize that a star is worth the millions he earns.

	A	B	C	D
71.	jump suit	tracksuit	swimsuit	shell suit
72.	trot	skip	jog	jump
73.	cord	rope	string	twine
74.	practice	sessions	regime	rehearsal
75.	stadium	sports club	sports centre	gymnasium
76.	supervision	custody	command	charge
77.	calculating	gauging	timing	assessing
78.	techniques	systems	methods	procedures
79.	achieved	secured	won	lifted
80.	struggles	pains	hurts	rigours



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**GOOD LUCK!**